Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_ Hour\_\_\_\_\_\_

Into The Slave Pen Quiz A

Multiple Choice

1. At the beginning of the chapter who was forced into the slave pen?
	1. Moulay Ismail
	2. John Whitehead
	3. Captain John Pellow and his men
	4. Ahmed ez-Zayyani
2. What did the slaves do for entertainment?
	1. Sing songs
	2. Play cards
	3. Read books
	4. Tell stories
3. What contributed to the plague in the slave pens?
	1. Dysentery
	2. Rats and Cockroaches
	3. Malnutrition
	4. A and C
4. What were some of the duties of the overseers?
	1. Emptying the slop bucket
	2. Baking dough
	3. filling the water pitchers
	4. All of the above
5. Who was Moulay Ismail?
	1. Slave
	2. Historian
	3. Sultan
	4. University Professor
6. What year did Captain Pellow die?
	1. 1720
	2. 1717
	3. 1716
	4. 1690
7. Who were the “Black Guards”?
	1. African American Guards
	2. White Guards with high physical strength and willingness to thrash captives
	3. Absolute master of slaves handpicked by Moulay Ismail
	4. A and C
8. What men were given the most back breaking tasks?
	1. The men of the francis
	2. The men of the George
	3. The men of the Southwark
	4. All of the above
9. What was the first of Moulay Ismail’s palaces to be finished?
	1. Dar el Makhzen
	2. Dar Kbira
	3. Dar al-Mansur
	4. Madinat el-Riyad
10. What was the common goal of the slaves?
	1. Farm
	2. Build
	3. Cook
	4. Work as maids

Vocabulary

1. Woefully B. A small bowl, typically with a handle.
2. Scantiness D.marked by or concerned about precise accordance with the details of

 codes or conventions

1. Porringer C.The quality of being meager.
2. Meticulous E.Showing great attention to detail, very careful and precise.
3. Punctilious A. In an unfortunate or deplorable manner.

True and false

1. 5,000 slaves could be held in Meknes
	1. True
	2. False
2. Dar Kbira was the first of Moulay Ismail's places to be finished
	1. True
	2. False
3. The ramparts were so long, it took 4,000 guards to guard it
	1. True
	2. False
4. The spanish slave suffered particularly hard treatment
	1. True
	2. False
5. Many slaves died of sickness and exhaustion
	1. True
	2. False

Short answer

1. Describe briefly how the slaves were treated?

2. After building the Dar Kbira did Moulay stop or continue to build?

3. What happened to the slaves while mixing mortar for the safety walls?

4. Where were the slaves whipped first

5. How were the French slaves punished?

One Page Essay:

What were the living conditions like for slaves?

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_ Hour\_\_\_\_\_\_\_

Slavery in Islam Quiz A

Multiple Choice

1. Many societies throughout history have practiced\_\_\_\_?
	1. Farming
	2. Slavery
	3. Business
	4. Military strategies
2. How did Islam treat their slaves?
	1. Treated them as property
	2. Tortured them often
	3. Treated them as human beings
	4. Both A and C
3. What place did the muslims capture their slaves?
	1. The non-muslim parts of Africa
	2. Central and Eastern Europe
	3. Central Asia
	4. All of the above
4. People in the Arab Slave Trade were not limited to?
	1. Physical capabilities
	2. Race, Ethnicity, Religion
	3. Size
	4. Both A and C
5. Between 1 million and \_\_\_\_\_\_\_\_\_ million Europeans were captured in the 16th-19 century.
	1. 1.25
	2. 4
	3. 10
	4. 1.47
6. In Islam, slaves have \_\_\_\_\_ rights as the people.
	1. More
	2. Less
	3. The same
	4. Different
7. Muslim slaves worked in\_\_\_\_\_?
	1. Mining
	2. Cooking
	3. Herding
	4. All of the Above
8. What types of slaves were there in the Muslim religion?
	1. Productive Labor
	2. Military Service
	3. Sexual
	4. All of the Above
9. The arab slave trade of the \_\_\_\_\_\_ slaves is one of oldest in Southeast Africa.
	1. Zanj
	2. African
	3. Muslim
	4. American
10. Slaves had which of the following rights?
	1. Slaves could own slaves
	2. Slaves could own land.
	3. Slaves Must be properly maintained
	4. All of the above

Vocabulary

1. Concubines A. Evoking a keen sense of sadness or regret.
2. Mukatab B. An unmarried woman who has sex with a man and lives with the

 man and his or her wives

1. Mudabbar C. Of, from, or characteristic of East Asia.
2. Poignant D. A slave who will be freed when their owner dies
3. Oriental E. A slave who has the contractual right to buy their freedom over time

True and False

1. In the 16th-19th centuries Arabs enslaved Europeans
	1. True
	2. False
2. Caliphs had the highest power in the muslim social Hierarchy
	1. True
	2. False
3. Some slave went to the military service
	1. True
	2. False
4. Many slaves went into herding enterprises
	1. True
	2. False
5. Slaves who convert to muslim are automatically free
	1. True
	2. False

Short Answer

1. What two things could slaves own?

2. Islam permitted women to be enslaved for what?

3. Muslim slavery involved who?

4. Two examples of elite slavery are?

5. Mamluks were who?

One page essay

What are the Islam slaves rights?

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_ Hour\_\_\_\_\_\_\_

Camel Jockeys Quiz A

Multiple Choice:

1. What is the dangerous practice that young boys are forced into?
	1. Slavery
	2. Camel racing
	3. Military
	4. Underground fight organizations
2. Roughly at what age are the boys recruited?
	1. 10-13
	2. 6-8
	3. 14-16
	4. 3-5
3. How many hours a day do the kids work?
	1. 13
	2. 17
	3. 9
	4. 18
4. What are the kids given if they can’t stay up for their hours?
	1. beatings
	2. electric shock
	3. food
	4. water
5. Who is responsible for sending these kids to the UAE?
	1. Parents
	2. Sultans
	3. Agents
	4. Law enforcers
6. Why were the kids forced to wear metal helmets?
	1. To bleed and lose weight
	2. Protection
	3. To get shorter
	4. Carry food
7. How were the kids harnessed to the camels?
	1. Ropes
	2. Sadles
	3. Velcro
	4. Both A and C
8. What were the children prone to, because of them sleeping on cardboard boxes?
	1. Cockroaches
	2. Snakes
	3. Scorpion bites
	4. Ticks
9. What time do the children awaken to begin exercising the camels?
	1. 4:00 A.M
	2. 7:00 A.M
	3. 9:00 A.M
	4. 12:00 P.M
10. Police or immigration rescues are \_\_\_\_\_\_\_\_\_ in the Azbas?

 a. Unknown

 b. Common

 c. Unfamiliar

 d. Both A and C

Vocabulary:

1. Allocating A.Severe physical or mental suffering.
2. Abundant B. Send (someone) back to their own country.
3. Grueling E. Extremely tiring and demanding.
4. Repatriate C. Existing or available in large quantities; plentiful.
5. Torment D. Distribute (resources or duties) for a particular purpose.

True and False

1. The parents send the kids of to the UAE with an understanding that the living conditions will be good?
	1. True
	2. False
2. Actions are now taken to save the children being forced into camel jockeying?
	1. True
	2. False
3. Human trafficking only targets women and children?
	1. True
	2. False
4. Parents are aware that their children will be taken to become camel jockeys?
	1. True
	2. False
5. Children are not allowed to leave the UAE camel training complex once they are there?
	1. True
	2. False

Short Answer

1. Why were the women and children being sold into involuntary servitude?

2. Why owners make the children under 40 lbs.?

3. Why do parents often sell their kids to agents?

4. What happens if a child accidentally dies during a race?

5. What does UAE stand for?

1 page essay:

What qualifies a child to be a good camel jockey, characteristics, and ways a child can be tortured to become qualified, also living conditions?

Two/Three page essay:

What are some similarities and differences of the Slave Pen, Islamic Slavery, and Camel Jockeying?